

The 2026 Standards for the Teaching Profession

Across all domains	
Standard 1: Te Tiriti o Waitangi partnership Demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand.	
Focus area 1.1 Understand and recognise the unique status of tangata whenua in Aotearoa New Zealand.	
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1. Tangata whenuatanga (place-based, socio-cultural awareness and knowledge) is one of the five cultural competencies outlined in [Tataiako: Cultural competencies for teachers of Māori learners](#) (Education Council and Ministry of Education, 2011),

2. For teachers in state schools, the mandated curriculum refers to national curriculum statements and foundation curriculum policy statements issued under section 90 of the Act (at the time these standards were approved these statements make up the New Zealand Curriculum and Te Marautanga o Aotearoa).

For teachers in early childhood education, the mandated curriculum refers to the early childhood curriculum issued under section 23 of the Act (at the time these standards were approved this is the Te Whāriki curriculum framework).

For teachers in charter schools and private schools, the mandated curriculum refers to the curriculum for teaching, learning, and assessment developed by the school (which is required to meet tuition standards at least equivalent to those at state schools of the same year level).

The Teaching Council acknowledges that Māori medium education may also be undertaken using other curricula including *Te Aho Arataki Marau*, *Te Marautanga o Te Aho Matua* and *Te Marautanga o ngā Kura ā-iwi*.

Teaching Council of Aotearoa New Zealand